

INSTITUCIÓN EDUCATIVA DEPARTAMENTAL "NUESTRA SEÑORA DEL CARMEN" LENGUAZAQUE CUNDINAMARCA

Aprobación Oficial Según Resolución Nº 00917 de febrero 06 de 2009 Resolución de Integración Nº 2568 de junio 02 de 2005 Ampliación de la Prestación del Servicio Educativo a nivel de Media Técnica Según resolución Nº 009663 de diciembre 26 de 2014 NIT: 832.002.867-6

TALLER DE NIVELACIÓN

ASIGNATURA: INGLES DOCENTES:
GRADO: OCTAVO TRIMESTRE: 3°

DESEMPEÑOS:

-Hace uso de estructuras que están relacionadas con experiencias pasadas, utilizando los verbos regulares e irregulares en la forma del pasado simple sobre temas relacionados con el entorno social, cultural y educativo.

OBSERVACIONES DEL ÁREA:

Las nivelaciones son talleres completos que retoman los desempeños trabajados durante el tercer trimestre. Estos trabajos son entregados el día jueves 19 de NOVIEMBRE, a partir de esta fecha cuentan con 4 días hábiles para resolverlos. La nivelación consta solo de una parte: La realización del taller (100%) en esta última nivelación no se evaluará la sustentación. Fecha máxima de entrega del taller es el **lunes 23 de Noviembre de 2020 a las 9:00 am**. La nota de aprobación de la nivelación es 3,2.

RUTA TEÓRICA:

1.PAST SIMPLE-VERB TO BE= Si en el presente el verbo to be tiene tres formas (am, is, are), en el pasado tiene dos: **WAS Y WERE**. **Was** corresponde a la primera persona del singular (I) y a la tercera persona del singular (he, she, it); **Were** se emplea para las demás personas (you, we, they).

2. COMPOUND WORDS (Every, No, Some, Any)

Compound Words				
	Body	One	Thing	Where
Every	Everybody	Everyone	Everything	Everywhere
	Todos / Todas	Todos / Todas	Todo	En todo lugar
No	Nobody	No one	Nothing	Nowhere
	Nadie	Nadie	Nada	En ningún Iugar
Some	Somebody	Someone	Something	Somewhere
	Alguien	Alguien	Algo	En algún lugar
Any	Anybody	Anyone	Anything	Anywhere
	Alguien / nadie	Alguien / nadie	Algo / Nada	En algún / Ningún lugar

- **3.Los REFLEXIVE PRONOUNS** son aquellos pronombres que se utilizan cuando la acción del verbo recae sobre el propio sujeto de la oración. Además también se suelen utilizar cuando se quiere enfatizar que el sujeto ha realizado la acción y no otra persona. MYSELF, YOURSELF, HERSELF, HIMSELF, ITSELF, OURSELVES, YOURSELVES, THEMSELVES. **EXAMPLE**: I prepare breakfast for **myself**, she studies maths by **herself**...
- **4. THERE WAS-THERE WERE** Es la forma pasada de *there is / there are (Hay en singular y plural)* –There was-there were (habĺan)

Example: There was a chair = Había una silla / There were some chairs = Habían unas sillas

Negativo			
singular forma corta	There wasn't a shop	No había una tienda	
plural forma corta	There weren't any shops	No habían tiendas	
singular forma larga	There was not a shop	No había una tienda	
plural forma larga	There were not any shops	No habían tiendas	

singular Was there a park th		Yes, there was	¿Había un parque allí?	Si (si habia)
	was there a park there?	No, there wasn't		No (no habia)
plural Were there any restaurants?	Were there any	Yes, there were	¿Наbía	Sí (si había)
	No, there weren't	restaurantes?	No (no	

ACTIVIDADES DE EVALUACIÓN (100%) (Desarrollar las actividades en hoja anexa escrita a mano)

ACTIVITY N.1 PAST TO BE FORM

I. Choose the correct form of the past of verb to be – WAS-WERE, then you have to write the same sentences in the negative form. Example: We were tired yesterday- Negative= we weren't tired yesterday.			
1. lt	cold today.		
2. I	at home now.		
3. They	Korean.		
4. There	a pen on th	ie desk.	
5. My name	Nikita.		

7. That _____ right.8. I ____ OK, thanks.9. Clara and Steve ____ married.10. She ____ an English teacher.

6. We _____ from Ukraine.

II. Complete the gaps with the negative forms of the past of verb to be (WASN'T-WEREN'T), them you have to translate the negative sentences.

1. This book _____ mine.

2. Jane and Pet	er	married.	
3. That	right.		
4. My brother		here at the moment.	
5. We	in Eng	pland.	
6. lt	_ Monday	today.	
7. Jennie's surna	ame	Peters.	
8. I	a haird	dresser.	
9. My name		Alexander.	
10. There		many people in this class.	
ACTIVITY N.2 –	-COMPOL	JND WORDS	
	1. Write	the correct compound:	
	anyone	something anywhere somewhere everything nothing	
	Mum	Is (1) home? I need help!	
	Fred	What are you doing here, Mum? You're late for work.	
# 2	Mum	I'm looking for my glasses. I can't go (2) without them.	
5	Fred	I think I saw them (3) Let me look in the living room. Oh, there's (4) on the shelf. There they are. Can you see them?	
	Mum	Fred, when I'm not wearing my glasses, I can see (5) !!	
To and the second	Fred	OK, Mum! Here you are! Now, you've got (6) you need.	
8	Mum	Thanks, dear.	
II. Put in something, someone, somewhere or anything, anyone, anywhere into the gaps. 0) I need to drink. I need something to drink.			
1) I've got		in my eye.	
2) There is		at the door.	
3) We haven't l	heard	about Peter. Is he ill?	
4) Do you live		near Mandy?	
5)		wants to see you.	
		seen my bag?	
7) My teacher asked me			

8) Can I have	to drink?			
9) Don't worry.	can tell you whe	ere the post-office in		
this town is.				
10) I don't know	about it.			
ACTIVITY N.3 - REFLEXIVE PRO	NOUN			
Complete the sentences using a REFLEXIVE PRONOUN AND TRANSLATE EVERY SENTENCE TO SPANISH IN YOUR ENGLISH NOTEBOOK				
1. I didn't buy that cake from the second se	ool for you? for you? Or did you phone him ving?	?		
ACTIVITY N.4 THERE WAS-TH	ERE WERE			
QUESTIONS AND SHORTS ANSWERS WITH THERE WAS AND THERE WERE				
QUESTIONS / IND STION TO / INC	WENCE WHEN THERE WHO AND	THERE WERE		
Wara there any cast	les in Medieval England?	Yes, there were.		
A STATE OF THE PARTY OF THE PAR		res, mere were.		
-	there any supermarkets?	2		
	there any heating?	34		
	there lots of trees?			
41	there a king?	<u>-</u>		
51	there any cars?			
ACTIVITY N E OF F ACCECA	AFNIT			
ACTIVITY N.5 SELF ASSESMENT				
WRITE IN YOUR ENGLISH NOTEBOOK A SHORT TEXT ABOUT YOUR EXPERIENCE THIS YEAR AT HOME, WITH YOUR FAMILY AND WITH NO FRIENDS OR SCHOOL LIFE.				
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AT LEAST 80 WORDS INTO YO	OUR OWN TEXT. DON'T FORC	GET THE WRITING IS BY YOURSELF.		

THANKS AND GOOD LUCK